penDUX TOF 800 Test 7

Total: /100

Main Words

1. begin to perform the first step of something.

2. critical likely to find fault.

3. bunch a group of things of the same kind that are attached to each other.

4. liberal generous.

5. conflict to be in strong opposition to.

6. conservative wanting things to stay as they are; not wanting change.

7. tend to be likely to feel or act in a certain way.

8. poetry poems as a group.

9. argue to make statements that support your idea or opinion.

10. stump to puzzle or cause to be at a loss.

The script must be played at least three times.

I have classes	from Monday	to Friday.	There are no	classes on	Saturday	and
Sunday.	•	•			•	

I have eight classes every day. Each class is 42 minutes. The first class begins at 8:30 every day and the last class ends at 2:57. Between classes there is a three-minute break. Lunch time is from 12:15 to 12:40.

(Listen Carefully :	
)

I usually have no idea what they are talking about when they talk about technology. It almost seems like another language to me. I like talking about politics and the economy. I'm a liberal at heart so I tend to argue and share Democratic view points.
(Listen Carefully:
)
I also like talking about celebrities and fashion, especially movie stars and singers. Tom and Phil have no interests in these topics.
(Listen Carefully:
I personally like William Blake and his poem 'Tiger Tiger, Burning Bright'. After lunch we go to study in the library the 3 of us and prepare for our next class, which is physics. It's a tough class and requires much problem solving and critical thinking.
(Listen Carefully:
)
After physics we go to our next and last class. We all take different classes for our last class. I take cooking and home maintenance, Tom takes photography and Phil takes Microeconomics.
(Listen Carefully:
It's easier to hear each other talk during the conversations. Tom gets off on the first stop the bus makes, and Phil gets off on the second stop near the lake. I get off at the last stop. We usually say goodbye to each other, before any one of us gets off the bus.

$penDUX^{\circ}$



Listen again and answer the questions below.

1. When are my classes? From Wednesday to Friday A. From Tuesday to Thursday В. From Monday to Friday C. D. From Thursday to Saturday 2. How long is one class? Seventy minutes A. Sixty minutes B. C. Fifty minutes Forty two minutes D. 3. When is Lunch time? From 13:02 to 13:40 Α. В. From 12:15 to 12:40 C. From 11:55 to 12:20 D. From 10:15 to 10:50 4. What do Tom and Phil always talk about? A. Movie B. Music C. History D. Video games and computers 5. What do I like talking about? A. Art B. Technology Politics and the economy C. D. Science 6. What do all three of us have in common? Poetry A. Dancing B. C. Playing piano D. Composing music 7. We argue which poet is the best and which works are the finest. True A. B. False 8. Which class do we have after lunch? A. B. Music C. Latin D. Physics 9. Tom takes photography for his last class. True A. В. False 10. Where do we sit on the bus? At front A. B. In the middle

C. D. In the second row

At the back



Listening Exercise 2 Listen to the story, then fill in the blanks.

Listning Exercise 1						
Secondly, a good neighbor ()()() towards others and ()						
()	to help them in time	e of need.				
Listening E	xercise 2.					
Also there ()() instances	when one ()()()
()	his or her family.					
Listening E	xercise 3					
()	children at home()() unav	oidable circums	tances.	
· · · · · · · · · · · · · · · · · · ·	`		,			
Listening E	xercise 4					
_) a good n	eighbor ()() to take	care of their
` ′	elp them in all ways p			X) 10 1111	
noou una no	ip them in an ways j	possioie.				
Listening E	vercise 5					
There (agag xyhara t	hara ara najah	bors who are no	+ () well off.
THEIC ()() (ases where the	nere are neigh	oors who are no	() well off.
Listening E	xercise 6					
_	es a good neighbor is	required to	he () towards the () ones in all
		required to	00 () towards the () ones in an
()	ways.					
Listening F	vercise 7					
Listening Exercise 7 Like () one's food with them, or () them with gifts.						
LIKC () one s rood wit.	ii tiiciii, oi () the	iii witii giits.		
Listening E	vercise 8					
0		n by ()			
Some peopl	e () to lear	ii by ().			
Listening E	vercise 9					
They () they ()() better in the	is way because t	they () more
• `	, ,	八	j oction in til	is way occause i	mey () IIIOIC
necuoni and	d independence.					

penDUX TOF 800 Test 8

Total: /100

	Main Words
1. launch	to start forth.
2. explore	to travel in order to discover or search for something.
3. several	not many, but more than two.
4. debris	scattered pieces left after something has been destroyed.
5. unique	being the only one of its type.
6. atmosphere	the gases that are in the space around the earth and other similar
	objects in outer space.
7. orbit	the curved path in which a planet, satellite, or spacecraft moves in a
	circle around another body.
8. approach	to come or go near to.
9. destination	the place to which a person is going or goods or baggage are sent.
10. solar	having to do with or coming from the sun.

Have you ever heard of Voyager 2? It is a spacecraft launched by NASA to explore space. Interestingly, the spacecraft was launched on August 20, 1977,
(Listen Carefully:
In 1979, the spacecraft reached Jupiter and discovered several rings around the planet.

(Listen Carefully:
Voyager 2 also took pictures of Jupiter's Red Spot,
(Listen Carefully:
This unique feature in Jupiter's atmosphere has been observed by scientists over four hundred years.
In 1981, the spacecraft started to observe Saturn's atmosphere. It founds out that the planet's moons were lit by volcanoes. There are more than sixty moons that orbit in Saturn's atmosphere. The biggest and most well known of these moons is Titan,
(Listen Carefully:
In 1986, Voyager 2 approached Uranus and discovered ten moons orbiting in the planet. The spacecraft made it possible for astronomers to have a close look at Uranus. In 1989, Voyager 2 reached its final destination Neptune, which is the last planet of the solar system. By that year,
(Listen Carefully:





Listen again and answer the questions below.

- 1. When was Voyager 2 launched?
- A. It was launched in 1977
- B. It was launched in 1779
- C. It was launched in 1997
- 2. How long did it take for Voyager 2 to arrive at its first destination?
- A. It took 2 years

- B. It took 3 years
- 3. Dust, ice and rock help to form what of Jupiter's features?
- A. They make up Jupiter's moons
- B. They make up Jupiter's rings
- C. They make up Jupiter's Great Red Spot
- 4. What is over twice as large as the Earth?
- A. Jupiter's largest moon is over twice as large as the Earth
- B. Voyager 2 is over twice as large as the Earth
- C. Jupiter's Great Red Spot is over twice as large as the Earth
- 5. How long have scientists on Earth observed the Great Red Spot on Jupiter?
- A. They have observed it for one hundred years
- B. They have observed it for two hundred years
- C. They have observed it for four hundred years
- 6. How are many of Saturn's moon lit?
- A. They are lit by volcanoes
- B. They are lit by Jupiter's Great Red Spot
- C. They are lit by lightning
- 7. What is the name of Saturn's largest moon?
- A. It is Jupiter
- B. It is Titan
- C. It is Titanium
- 8. What was Voyager 2's first destination?
- A. It was Jupiter
- B. It was Saturn
- C. It was Uranus
- 9. What was Voyager 2's final destination?
- A. It was Jupiter
- B. It was Saturn
- C. It was Neptune
- 10. How far did voyager 2 travel by the time it reached its final destination?
- A. It had travelled nearly two billion miles
- B. It had travelled nearly three million miles
- C. It had travelled nearly three billion miles



Listening Exercise 2 Listen to the story, then fill in the blanks.

Listening Exer		()() that	saved the patient	s life.		
Listening Exercise 2							
The doctor's st area.	udents were abl	e to () the () from the ()		
Listening Exe	Listening Exercise 3						
NASA told the	e () that the ()() was a	ı		
() success.						
Listening Exe	cise 4						
It ()() the () without any).			
Listening Exercise 5							
The new car h	as several ()() that	any () will love.		
Listening Exe	cise 6						
Upon () its (), the car	will () itself.			
Listening Exercise 7							
Last week's () of () tool	s was an () find fo	or the		
archaeologists	, ·	,		,			
	. 0						
Listening Exercise 8					le to study		
After they () all the (how the ancient people lived.), the () will be able to study			
110 11 0110 0110101	ii propio ii cui						
Listening Exercise 9							
The () of the earth	n is () of hot () magm	ia.		
Listening Exercise 10							
The () often contains () of rocks and animal ().).			
`	,	`	,	`	′		